

## Curriculum Aims

### The Early Years Foundation Stage Curriculum

The curriculum for the Early Years Foundation Stage in our school reflects the areas of learning identified in the Early Learning Goals. The Early Learning goals that cover the knowledge, skills and understanding which the children should acquire by the end of the Reception year, the educational programmes covering the matters, skills and processes taught and finally the assessment arrangements to ascertain their achievements.

### Areas of Learning

The EYFS is made up of seven areas of learning:

Three prime areas:

- ❖ Communication and Language
- ❖ Physical Development
- ❖ Personal, Social and Emotional Development
- ❖ Four Specific Areas:
  - ❖ Literacy
  - ❖ Maths
  - ❖ Understanding the World
  - ❖ Expressive Arts and Design

None of these areas can be delivered in isolation from the others. They are equally important and depend on each other. All areas are delivered through a balance of adult led and child initiated activities which changes throughout the year. In each area there are Early Learning Goals (ELG's) that define the expectations for most children to reach by the end of the EYFS.

### The Learning Environment

The Foundation Unit is organised to allow children to explore and learn securely and safely. There are areas where the children can be active, be quiet and rest. The unit is set up in learning areas, where children are able to find and locate equipment and resources independently.

The Foundation Unit has its own outdoor area. This has a positive effect on the children's development. Being outdoors offers the children further opportunities to explore, use their senses, develop their language skills and be physically active. We plan activities and resources both inside and outside enabling the children to develop in all the areas of learning.

The Planning within the EYFS is based around half termly themes (predicted interests). These plans are used by the EYFS teacher as a guide for weekly planning, however the teacher may alter these in response to the needs (achievements and interests) of the children..

Within the final term of the EYFS, we complete the Early Years Foundation Stage Profile and provide a written summary to parents, reporting their progress against the ELG's and assessment scales. The parents are given the opportunity to discuss these judgements. Parents also receive a written summary describing their child's characteristics of learning.