

Reedley Primary School

Reception Long Term Plan 2017-2018

**PRIME AREAS**

Term & Topic	Personal, Social & Emotional Development			Physical Development		Language & Communication		
	Making Relationships	Self confidence & Self Awareness	Managing Feelings & Behavior	Moving & Handling	Health & Self Care	Listening & Attention	Understanding	Speaking
<b>Autumn 1</b>  <b>Knock, Knock Houses and homes</b>	Class rules  How we show love & concern  Helping others  Making friends with others  Asking questions  Including others in their play	Talking about own wants & needs  Making our own choices  Make my own independent learning choices  Take an interest in classroom activities and participate	Circle times- Rules & expectations, creating and displaying class promise with pictures of children following our golden rules  Feelings  Showing a sense of trust	Gymnastics- stretch & curl  1 x Freddie Fit  Outdoor Play  Outdoor Play with equipment  Using one-handed tools  Forming recognizable letters	Health & well-being  Parts of the body  Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.  Undress and dress myself  Know when I am hungry/thirsty/tired/too hot/ too cold etc and verbalizing this	Maintains attention & sits quietly for short activities  Recall events  Follow simple directions (using hands and voices signs alongside speech)	Follows stories being read  Listening to others & responding	Home Role-play  Discussion  Take-turns in conversations  Sharing ideas  Using talk in play

<p><b>Autumn 2</b> <b>Night &amp; Day</b></p>	<p>How we show love &amp; concern</p> <p>Helping others</p> <p>Making friends with others</p> <p>Asking questions</p> <p>Including others in their play</p>	<p>Talking about own wants &amp; needs</p> <p>Making our own choices</p> <p>Make my own indep. Learning choices</p> <p>Take an interest in classroom activities and participate</p>	<p>Circle time- listening &amp; waiting</p> <p>Feelings</p> <p>Showing a sense of trust</p>	<p>Gymnastics</p> <p>1 x Freddie Fit</p> <p>Outdoor Play with equipment</p> <p>Using one-handed tools</p> <p>Forming recognizable letters</p>	<p>Keeping healthy</p> <p>Dental Health</p> <p>Relaxation for superheroes CD</p> <p>Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.</p> <p>Undress and dress myself</p> <p>Know when I am hungry/thirsty/tired/too hot/ too cold etc and verbalizing this</p>	<p>Listening to stories</p> <p>Listening to others in discussions</p> <p>Anticipating next events</p>	<p>Sequencing and recalling events</p> <p>Respond to simple instructions</p> <p>Show and Tell</p> <p>Answer how and why questions</p>	<p>Re-tell a story</p> <p>Re-tell in small world</p> <p>Discuss and adapt processes</p> <p>Make their own stories</p> <p>Ask how and why questions</p>
<p><b>Spring 1</b></p>	<p>Learning independence</p>	<p>Relaxation</p>	<p>Circle time- Concentration</p>	<p>Dance</p> <p>Games - Multi</p>	<p>Health &amp; well-being</p>	<p>Listening to stories</p>	<p>Sequencing and recalling</p>	<p>Re-tell a story</p>

<p><b>Modern Tales</b></p>	<p>Awareness of own and other's beliefs</p> <p>Asking questions</p> <p>Including others in their play</p>	<p>Secrets</p> <p>Feelings</p> <p>Talking about own wants &amp; needs</p> <p>Making our own choices</p> <p>Take an interest in classroom activities and participate</p> <p>Updating personal targets on Jack and the Beanstalk target display</p>	<p>skills</p>	<p>skills</p> <p>Outdoor Play with equipment</p> <p>Using one-handed tools</p>	<p>Parts of the body</p> <p>Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.</p> <p>Undress and dress myself</p> <p>Know when I am hungry/thirsty/tired/too hot/ too cold etc and verbalizing this</p>	<p>Listening to others in discussions</p> <p>Anticipating next events</p>	<p>events</p> <p>Respond to simple instructions</p> <p>Show and Tell</p> <p>Answer how and why questions</p>	<p>Re-tell in small world</p> <p>Discuss and adapt processes</p> <p>Make their own stories</p> <p>Ask how and why questions</p>
<p><b>Spring 2 Toys</b></p>	<p>Team building</p> <p>Care of others</p>	<p>Relaxation</p>	<p>Circle time</p> <p>Taking turns</p>	<p>FFx1</p>	<p>Our bodies</p> <p>Parts of the body</p>	<p>Listening to stories</p> <p>Listening to</p>	<p>Sequencing and recalling</p>	<p>Re-tell a story</p> <p>Re-tell in</p>

	& property RE Easter – Story			Outdoor Play with equipment  Using one-handed tools	Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.  Undress and dress myself  Know when I am hungry/thirsty/tire d/too hot/ too cold etc and verbalizing this	others in discussions  Anticipatin g next events	events  Respond to simple instructions  Show and Tell  Answer how and why questions	small world  Discuss and adapt processes  Make their own stories  Ask how and why questions
<b>Summer 1 Growth &amp; Change</b>	RE Care for the environment – parable of the mustard seed	Updating personal targets on Jack and the Beanstalk	Cirlce time- feelings	Gymnastics  1 x Freddie Fit  Outdoor Play with equipment	Washing our hands before and after eating  Undress and dress	Listening to stories  Listening to	Sequencing and recalling events	Discussion s  Re-tell a

		target display		Using one-handed tools	myself  Know when I need a drink	others in discussions  Anticipating next events	Respond to simple instructions  Show and Tell  Answer how and why questions	story  Re-tell in small world  Discuss and adapt processes  Make their own stories  Ask how and why questions
<b>Summer 2</b> <b>Splish-splash'</b> <b>Water</b>	RE Noah's Ark – biblical and in Quran (what is the same? What is different?)	Moving on & achievement	Circle time- Problem solving	FFx1  Outdoor Play with equipment  Using one-handed tools	Washing our hands before and after eating  Undress and dress	Listening to stories  Listening to others in	Sequencing and recalling events  Respond to simple	Re-tell a story  Re-tell in small

				Forming recognizable letters	myself Know when I need a drink	discussions Anticipating next events	instructions Show and Tell Answer how and why questions	world Discuss and adapt processes Make their own stories Ask how and why questions
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**Westwood Academy**

**Reception Long Term Plan 2016-2017**

**SPECIFIC AREAS**

<b>Term &amp;</b>	<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive Arts &amp; Design</b>
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Topic									
	Reading	Writing	Number	Shape, Space & Measures	People & Communities	The World	Technology	Media and Materials	Being Imaginative
<b>A1</b> <b>Knock knock Homes and Houses</b>	Print all around me. Daily Phonics- Phase 1 and 2. Individual Reading books. Shared Read  The three Little Pigs  We're Going on a Bear hunt (Talk 4 writing focus book)  All kinds of homes  Owl Babies  Wash scrub brush  Funny Bones.	Non-fiction books/making sketches and mark making in construction and small world areas  Re-telling stories using drama techniques/mark making/initial sounds/cv and cvc words	Oral counting to 10 and beyond  Recognising and ordering numbers to 1-5 and 10  1:1 correspondence and matching numbers	Measuring length  2-d/3-d shapes  Language of size, big, bigger, biggest (comparing size)  Repeating patterns	Me and my family creating family tree  All about Me – creating timeline using pictures from home	Where I live- my local community – local area walk, creating maps	Use of technology in their learning modelling how to use ICT around the classroom  Looking at everyday technology – cooking (Eid food)	Self-portraits  Collages	Role play areas  Finger puppets in book area  Weekly music lessons (hand and voices) pulse and rhythm

<b>A2 Night &amp; Day</b>	Print all around me  Daily Phonics-Phase 1 and 2  Individual Reading books  Shared Read  Owl Babies (Talk 4 Writing Focus book)  Night Monkey Day Monkey  Whatever Next  Peace at Last  Can't you sleep Little Bear?  Laura's Star	Writing labels  Non-fiction books  Narrative writing  Re-telling stories using drama techniques/mark making/initial sounds/cv and cvc words	Counting (1:1) Addition  1 more & less  Ordering numbers-writing numerals	3-d shapes  Positional language  Capacity & Weight-heavy, heavier, heaviest, light, lighter, lightest	Similarities and differences  Divali  Eid  Christmas	Light sources  Electricity  Nocturnal animals	Every day ICT, research  Looking at websites  Internet Explorer	Van Gogh's Starry Night using pastels & chalks  Silhouettes	Musical stories  Role play areas  Weekly music lessons (hands and voices)
<b>Sp1 Modern tales</b>	Daily Phonics-Phase 2 and 3  Individual Reading books	Narrative/Re-telling a story  Using adjectives to describe	Addition (counting in order and sets to 20)  Subtraction	Money  Sequencing familiar events	Maps and giving directions	Melting process  Showing	ICT- bee-bots and Roamers, remote control cars	Collage  Fabric painting	On the stage-acting out



	<p>Shared Read</p> <p>The Gruffalo's Child (Talk 4 Writing)</p> <p>Room on the Broom</p> <p>Where the Wild Things Are</p> <p>But Martin</p> <p>Aliens Love Underpants</p>	<p>characters</p>	<p>(counting back 20-0)</p> <p>(1&amp;2 more/less)</p> <p>Number games and problems (using addition and subtraction)</p>			<p>care and concern for living things</p> <p>Floating and sinking</p> <p>Shadows</p> <p>What's up there? Space</p>		<p>Blow painting</p>	<p>familiar stories</p> <p>Weather songs</p> <p>&amp; musical</p> <p>Accomp</p> <p>Moving patterns- structure</p>
<p><b>Sp 2</b></p> <p><b>Toys</b></p>	<p>Object to stimulate interest</p> <p>Non-fiction books</p> <p>Daily phonics</p>	<p>Narrative/Retelling a story</p> <p>Using adjectives to describe characters</p>	<p>Numeral recognition through addition.</p> <p>Ordinal Numbers</p>	<p>Handling data collecting information and recording it in different ways</p> <p>3D- Shape</p>	<p>The Playground</p> <p>Special toys</p> <p>Teddies</p> <p>Old &amp; new toys</p> <p>Making toys</p>	<p>Push &amp; pull,</p> <p>Classifying different materials</p>	<p>ICT -Playing games</p> <p>Internet/Information Source Research, Surveys</p>	<p>Painting</p> <p>Observational drawing</p> <p>Box modelling</p>	<p>Watching the LITTLE DRAGON PUPPET THEATRE GROUP</p>

	<p>phase 2 and 3</p> <p>The Naughty Bus (Talk 4 Writing focus)</p> <p>Harry and his Bucket full of Dinosaurs</p> <p>Toy Story</p> <p>Next!</p> <p>Writing Instructions</p> <p>My Favourite Toy</p>			<p>Positional Numbers</p> <p>Symmetry and pattern</p>	<p>Toy man visitor</p>	<p>Which electrical circuits work? And why?</p> <p>Magnets</p>		<p>Puppets- DT making hand, moving and spoon puppets</p> <p>making Easter crafts &amp; food</p>	<p>Creating their own puppet shows</p> <p>Working world- texture</p>
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<p><b>S1</b></p> <p><b>Growth &amp; Change</b></p>	<p>Non-fiction –Egg to chicken</p> <p>The Hungry caterpillar</p> <p>Jack and the Beanstalk (Talk 4 Writing focus)</p> <p>How to grow a dinosaur</p> <p>Seed to sunflower</p> <p>Daily phonics phase 3 and 4</p>	<p>Non fiction books</p> <p>Narrative/Retelling a story</p> <p>Using adjectives to describe characters</p>	<p>Subtraction</p> <p>Doubling &amp; halving</p> <p>Sharing</p>	<p>Pattern and symmetry</p> <p>Estimating &amp; weight</p> <p>Height</p> <p>Time</p>	<p>Living &amp; non-living</p> <p>Caring for- our caterpillar eggs/butterflies and chicken eggs/chicks</p> <p>Care for the environment</p>	<p>Planting</p> <p>Life cycles- plant/ caterpillar/ frogs/ egg/ human</p> <p>Tadpole’s promise</p> <p>Visit to park</p>	<p>ICT Film children and watch</p> <p>Video camera</p>	<p>Collage</p> <p>Fruit salads</p> <p>Van Gogh- The Sunflowers</p> <p>Sewing</p> <p>Soft-mo modelling</p>	<p>Clinic role play</p> <p>Growth and change - Loud and quiet</p>
<p><b>S2</b></p> <p><b>Water</b></p>	<p>The Rainbow Fish (Talk 4 Writing focus),</p> <p>Fiction- Night Pirates,</p> <p>Commotion on the Ocean sea creature riddles</p> <p>Recount- sea life centre</p>	<p>Non fiction books</p> <p>Narrative/Retelling a story</p> <p>Using adjectives to describe sea creatures in their riddles</p>	<p>Doubling, halving &amp; sharing</p>	<p>3D shapes</p> <p>Money</p> <p>Capacity</p> <p>Length</p> <p>Positional language</p>	<p>Visit to the BLUE PLANET</p> <p>Land/sea/air creatures</p>	<p>Sea animals- learning facts about them</p> <p>Make ice-lollies- changing states and melting and freezing</p>	<p>ICT - Experience Art Packages on IWB and Computer 2simple</p>	<p>Bubble painting</p> <p>Make boats</p> <p>2-d Sea scenes- building up a scene using different</p>	<p>Pirate role play</p>

	Daily phonics phase 3 and 4					Water experiments Water safety		technique s	
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