

Pupil Premium Allocation 2017-18



Indicative allocation £104,280.00

Principles underpinning use of Pupil Premium Funding

- The funding is spent to have an impact on the target group of children.
- Eligibility for pupil premium is not confused with low ability. We focus on supporting our disadvantaged children to achieve the highest levels.
- We analyse which children underachieve and why.
- The children eligible for pupil premium are taught by experienced and effective teachers and teaching assistants through use of intervention.
- We use achievement data frequently to monitor the progress of all children. We check whether pupil premium interventions are working and to see the difference the funding is making to outcomes for children.

Main barriers to educational achievement for some of the children eligible for pupil premium grant:

- Ability levels in language and communication
- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Health of the child or family members
- Parents may not have had a successful or enjoyable education
- Safeguarding concerns
- Attendance/punctuality
- Lack of emotional resilience
- Access to enrichment activities outside of school

Impact of the Pupil premium grant will be judged by:

- Analysing the data from the children eligible for the pupil premium grant
- Data from interventions will be analysed to ensure that they are having an impact
- Pupil interviews will be carried out to assess whether children who are eligible for the grant feel that they are able to achieve to the best of their abilities This information will be reviewed in July 2018.

Reception Data 2017-2018			
	All children	PP	Not PP
2017-2018 GLD	67%	67%	60%
2017-2018 Exceeding GLD	3%	17%	17%

Phonics 2017-2018			
	All children	PP	Not PP
Year 1 2018	69%	70%	67%
Year 2 2018	67%		

End of Key Stage 1 data 2017-2018						
	Met the standard			Exceeded the standard		
	All children	PP	Not PP	All children	PP	Not PP
Reading	85%	89%	84%	27%	22%	28%
Writing	77%	78%	77%	18%	11%	19%
Maths	82%	89%	80%	22%	22%	22%

End of Key Stage 2 data 2017-2018						
	Met the standard			Exceeded the standard		
	All children	PP	Not PP	All children	PP	Not PP
Reading	69%	58%	69%	27%	33%	26%
Writing	80%	67%	85%	22%	17%	23%
Maths	69%	58%	72%	16%	0	21%

Average points Y6 SATS 2018	Reading	Writing	Maths
All children	103.2	n/a	101.7
PP	102.1		98.8
Not PP	103.6		102.6

Attainment of children from Y1 – Y6 2017-2018			
	Reading	Writing	Maths
All children working at or above expectation	75%	70%	72%
PP children at or above expectation	68%	65%	64%
NPP children at or above expectation	78%	71%	76%

All children working above expectation	20%	12%	15%
PP children above expectation	12%	9%	8%
NPP children above expectation	23%	13%	18%

Percentage of children from Y2 – Y6 making expected progress – 2017-2018			
	Reading	Writing	Maths
All children	56%	53%	60%
PP	58%	46%	56%
NPP	55%	56%	61%

1) Quality First Teaching for all pupils

Day to day teaching meets the needs of each learner.

Teaching staff attend up to date courses in Maths, English and Assessment, as necessary to ensure that they are fully aware of all new developments in teaching to allow them to deliver the Quality First Teaching.

£2000

2) Intervention Programmes

Range of intervention programmes delivered in specified year groups by Headteacher, Deputy Headteacher, teachers, teaching assistants and bought-in support as decided by end of year data.

Senior leaders analyse termly any gaps in attainment and/or progress of children eligible for the Pupil Premium funding, which dictates where the greatest need is. Regular monitoring of the intervention programmes.

£37280

Programmes of speech and language delivered to pupils across school to support with communication for identified children.

£3500

3) Talk For Writing

Programme of Talk For Writing further developed across school, developing story language to improve writing outcomes. SLT monitor the quality of the provision across school and monitor the writing outcomes for pupils eligible for Pupil Premium funding.

£1000

4) Aspiration Awareness

Work on aspirations promoted with all children and pupils eligible for Pupil Premium take part in this. Range of career options discussed and learning given a real life purpose. School to host a career fair for Y5 and Y6 pupils. School council to promote aspirations with all children in school.

£500

5) Quality of provision in EYFS

Relocation of the Reception class to another part of the school, including ensuring all areas offer high quality provision both indoors and outdoors. SLT to monitor provision and outcomes including that of pupils eligible for Pupil Premium.

£10 000

6) Support for attendance, behaviour and for vulnerable families

Pupil Support Manager supports children to promote positive attendance, supports children with low attendance or persistence absences. She supports children across the school who need behaviour support to minimise disruptions within classes. Pupil Support Manager works with families who require additional support to reduce the barriers to learning. CPOMS resource is used to monitor the attendance, behaviour and welfare of our children.

Play therapy and nurture support to be provided for children who need the provision.

£30,000

7) Performance management, inc discussions about PP children

All teaching staff receive high quality professional development opportunities challenging appraisal targets linked to attainment and progress of children eligible for Pupil Premium.

Interim reviews will take place and lesson observations will include a focus on Pupil Premium.

Support Staff - regular meetings with Assistant Headteacher to discuss their performance including reviewing their intervention programmes and their outcomes and impact upon learning.

Pupil Progress Meetings teachers at least termly to discuss outcomes for all groups including children eligible for Pupil Premium, including setting challenging targets for identified children to make accelerated progress.

£1000

8) Monitoring and tracking

Programme of monitoring across school including book scrutinies, pupil interviews, lesson observations and learning walks. This will include a focus on children eligible for Pupil Premium to monitor their progress against challenging targets. Subject leaders monitor their own subjects and report impact, including that of groups, to governors and SLT. Target Tracker resource will be used to track the attainment of the children eligible for pupil premium in order to provide support for them.

£3000

9) Extended learning

Provision of free daily breakfast club, wide range of after-school clubs covering variety of skills and provision of materials to support curriculum learning at home inc subscription of computer programmes enabling pupils to complete homework set by school staff including Bug Club, Spag.com, phonics play, MyMaths.

School to take part in Children's University, promoting extended learning for all pupils.

£2000 breakfast club, £7000 ICT resources, £1000 after school clubs £2000 children's university

10) Enhancing curricular experiences for children

Visitors will be brought into school to enhance learning opportunities for more able children who are eligible for Pupil Premium grant to further challenge their academic development.

£2000

11) Additional welfare support

Additional support will be allocated to families of children at the Headteacher's discretion. This includes supporting with items of uniform, subsidising school trips and other items which will enable children to overcome barriers to learning or attending school.

£2000