

Reedley Primary School Curriculum Map
Year 2 (2018- 2019)

| <u>Subject</u> | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
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| Theme | The Place Where I Live | Fighting Fit | Explorers | The Farm Shop | Wind in the Willows | Buckets and Spades |
| Visitor/ Educational visit | Walk round the local area | Coach Liam - fitness programme | | | | St. Annes beach |
| Maths | Number and Place Value Length and mass/weight Addition and Subtraction 2-D and 3d-D shape Time | Counting, Multiplication and Sorting Statistics, Fractions Capacity and Volume Money Time (Assessment) | Number and Place Value Mass/Weight 2-D and 3-D shape Counting and Money Multiplication & Division Time | Length and Mass/Weight Addition and Subtraction Fractions Position and Direction Time (Assessment) | Number and Place Value Addition and Subtraction Capacity and Volume and Temperature Fractions Position and Direction Time 2-D and 3-D shapes | Time Multiplication and Division Statistics including finding the difference Measurement Sorting |
| English | Stories with Familiar Settings Non-Chronological Reports Riddles | Traditional Tales with a Twist Instructions Classic Poems | Stories by the Same Author Non-Chronological Reports | Stories with Familiar Settings Persuasion | Animal Adventure Stories Recount: letters | Story as a Theme Explanations Poems on a Theme |
| Grammar and Punctuation | Compound Sentences Full stops, Capital Letters, Question Marks and Exclamation Marks to Demarcate Sentences | Commas for a List Apostrophes Progressive Form of Verbs in the Present and Past Tense | Verbs Nouns Connectives/ conjunctions Past Tense | How grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Present Tense | Subordination Time Subordination Noun Phrases Proofreading | Reason Subordination Correct Present and Past Tense Through All Writing |
| Science | Nature and field journals - observations of plants and animals in their local environment throughout the year | Animals including Humans - what humans need to survive, human growth and exercise | Nature and field journals - observations of plants and animals in their local environment throughout the year | Plant growth | Living Things and Habitats | Uses of everyday materials - suitability of different materials for particular uses |
| History | Significant places in their own locality (including schools and playgrounds) | | Significant people - Neil Armstrong and Christopher Columbus Famous event- First Moon Landing | | | Events beyond living memory or places in their locality - the seaside then and now (Victorians) |

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| Geography | Small area of the UK - where I live and play - Locate significant places in their locality -Develop simple fieldwork and observational skills when studying the geography of school and local environment -Use simple compass directions as well as directional language when describing features and routes | | -Ask and answer simple geographical questions when investigating different places and environments -Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments. | - | -Name and locate significant places in the wider world linked to habitats | - Identify seasonal and daily weather patterns -Make observations about features that give places their character(small area in a contrasting non-European country) |
| Art (including artists) | Drawing and paintings of local area John Constable | | Clay- sculptures Barbara Hepworth | | | Collage using papers, fabric materials, drift wood - link to Materials in Science Kurt Schwitters |
| DT | | Mechanisms - Wheels and Axles Design and make a car | | | | Structures/textiles Make a lunchbox for the lighthouse keeper |
| Music | Charanga Hands feet heart | Charanga Ho Ho Ho | Charanga I wanna play in a band | Charanga Zootime | Charanga Friendship Song | Charanga Reflect, rewind and replay |
| Music appreciation | Take That | | Antonio Vivaldi | | The Carpenters | |
| Computing | Unit 2.2 E safety Unit 2.1 Coding | Unit 2.3 Spreadsheets | Unit 2.4 Questioning | Unit 2.5 Effective Searching | Unit 2.6 Creating Pictures | Unit 2.7 Making Music Unit 2.8 Presenting Ideas |
| PSHCE | Relationships | Health and Wellbeing | Living in the wider world | Health and wellbeing | Relationships | Living in the wider world |
| RE | Islam Muslim practices and beliefs linked to prayer | Christianity- God Nativity- focus on delivery of Good News 3 kings T4W | Sikhism Worship | Christianity-Jesus Power as revealed through actions of Jesus (prayers) | Christianity- Church Holy trinity Pentecost Holy spirit T4W | Judaism Special times e.g. sukkot |
| PE | Games | Dance | Gymnastics | Gymnastics | Athletics | Athletics |

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| French | | | | | | Songs Simple greetings |
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