**Reedley Primary School Curriculum Map**

**Year 4 (2021-2022)**

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| **Subject** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| Theme | Sparks Might Fly | The Great Plague | | The Art of Food | | Passport to Europe | | Water, Water Everywhere | | Hunted | |
| Visitor/  Educational visit |  |  | | Visit from dentist | |  | |  | |  | |
| Maths | Place Value, addition and subtraction.  Length and perimeter.  Statistics.  Addition and subtraction. | Multiplication.  Division.  Time  3D Shape.  Assess and review. | | Place value.  Multiplication.  Division.  Addition and subtraction.  Fractions. | | Addition and subtraction, money.  2D shape and sorting.  Position and direction.  Area  Statistics  Measures  Assess and review. | | Place value.  Addition and subtraction.  Multiplication and division. | | Fractions.  2D and 3D shape.  Statistics.  Place value.  Assess and review. | |
| English | Stories with Fantasy Settings  (4 weeks)  The Firework Maker’s Daughter | Fairy Tales / Folk Tales  (4 weeks)  The Pied Piper | | Stories with Issues and Dilemmas  (4 weeks)  The Mousehole Cat | | Novel as a Theme  (3 weeks)  Around the World in 80 Days  Gulliver’s Travels | | Myths  Isis and Osiris  (3 weeks) | | Film and Playscript (3 weeks)  The Lion King | |
|  | Non-Chronological Reports  (2 weeks)  Poems with a Structure: Kennings, Cinquain  (1 week) | Classic Poetry  (2 weeks) | | Persuasion  (2 weeks) | | Explanations  (3 weeks) | | Information Booklet  (2 weeks) | | Discussion/Debate  (2 weeks) | |
|  |  | Recount: Newspapers  (2 weeks) | |  | |  | |  | | Poems on a Theme  Evidence of Dragons by Pie Corbett  (2 weeks) | |
| Novel | The Firework Makers Daughter Philip Pullman | The Pied Piper | | The Mousehole Cat | | Gullivers Travels | | Isis and Osiris | | The Lion King | |
| Grammar and Punctuation | Noun Phrases  Basics revision – full stops, capital letters etc.  Fronted Adverbials (when) Plural and Possessive Complex Sentences Conjunctions Verb Tense | Using Commas with Fronted Adverbials Paragraphs  Standard English ‘We were’, ‘I did’.  Pronouns Fronted Adverbials (where) Complex sentences | | Noun Phrases Punctuating Direct Speech Pronouns and nouns within and across sentences  Complex Sentences | | Determiners  Nouns  Fronted Adverbials Complex Sentences | | Multi-Clause Sentences Punctuation in Direct Speech  Nouns and Pronouns | | Apostrophes to Show Possession  Pronouns  Singular and Plural Agreement  Comparative and Superlative | |
| Science | Electricity - series circuits, switches, conductors, insulators | Sound – how sounds are made and how they travel. | | Animals including humans - Teeth and the Digestive System | |  | | States of Matter – Solids, liquids and gases. Changing state when heated or cooled. Evaporation, condensation and Water Cycle. | | Living things and their habitats - grouping and classifying plants and animals | |
| History | A local history study – Industrial Revolution | A theme in British history beyond 1066 - The Great Plague of 1665 | |  | |  | | Ancient Egypt (including the River Nile) | |  | |
| Geography | Name and locate counties and cities of the UK. |  | |  | | Place knowledge: Contrasting Region in a European Country.  Human geography: distribution of natural resources, land use and economic activity  Physical geography including: climate zones, biomes and vegetation belts etc. (Rivers) | |  | |  | |
| Art (including artists) | Local Artist: L.S. Lowry | Local Artist: L.S. Lowry | | Van Gogh | |  | |  | | Antonio José García Cano | |
| DT | Understand and use electrical systems in their products. |  | |  | | Making a Document Wallet to carry Passport, travel money etc. | |  | | Structures – mini beast house | |
| Music | Pitch: Recognise and imitate melody patterns in echoes Perform simple melody patterns Duration: Indicate the steady beat by movement, including during a silence Tempo: Identify the differences between fast and slow tempos. |  | | Play tuned and untuned instruments with control and rhythmic accuracy | | Listening to music from different cultures; experience how music is produced in different ways. | |  | | Experience how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures to communicate different mood and effects | |
| Music appreciation | Wallace Hartley from Colne |  | | Gustav Holst (1874-1934) ‘The Planets’ | |  | | Queen | |  | |
| Computing | Online Safety: Keeping safe  Logo: Use sequence, selection and repetition in programs | Hardware: Understand computer networks including the internet  Online Safety: Effective searches | | Publishing: Changing fonts, format, adding images | | Coding: Design, write and debug programs that accomplish specific goals | | Spreadsheet: Collecting, analysing, evaluating and presenting data and information | | Animation: Design and create a program | |
| PSHCE |  |  | |  | |  | |  | |  | |
| RE | Hinduism | Christianity - God | | Judaism | | Christianity - Jesus | | Islam | | Sikhism | |
| PE | Swimming | Dance  Swimming | | Gymnastics  Swimming | | Tennis  Swimming | | Invasion Games  Swimming | | Athletics  Swimming | |
| French | Welcome to School  In the classroom | | My Local Area  Directions | | Family Tree  Faces | | Carnival of Animals  Body Parts | | Feeling Unwell  Jungle Animals | | Weather  Summer Time |