**Reedley Primary School Curriculum Map**

**Year 4 (2021-2022)**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | Sparks Might Fly | The Great Plague | The Art of Food | Passport to Europe | Water, Water Everywhere | Hunted |
| Visitor/Educational visit |  |  | Visit from dentist |  |  |  |
| Maths | Place Value, addition and subtraction.Length and perimeter.Statistics.Addition and subtraction. | Multiplication.Division.Time3D Shape.Assess and review. | Place value.Multiplication.Division.Addition and subtraction.Fractions. | Addition and subtraction, money.2D shape and sorting.Position and direction.AreaStatisticsMeasuresAssess and review. | Place value.Addition and subtraction.Multiplication and division. | Fractions.2D and 3D shape.Statistics.Place value.Assess and review. |
| English | Stories with Fantasy Settings(4 weeks)The Firework Maker’s Daughter | Fairy Tales / Folk Tales(4 weeks)The Pied Piper  | Stories with Issues and Dilemmas(4 weeks)The Mousehole Cat | Novel as a Theme(3 weeks)Around the World in 80 Days Gulliver’s Travels | MythsIsis and Osiris(3 weeks) | Film and Playscript (3 weeks)The Lion King |
|  | Non-Chronological Reports(2 weeks)Poems with a Structure: Kennings, Cinquain(1 week) | Classic Poetry(2 weeks) | Persuasion(2 weeks) | Explanations(3 weeks) | Information Booklet (2 weeks) | Discussion/Debate(2 weeks) |
|  |  | Recount: Newspapers(2 weeks) |  |  |  | Poems on a ThemeEvidence of Dragons by Pie Corbett(2 weeks) |
| Novel  | The Firework Makers Daughter Philip Pullman  | The Pied Piper  | The Mousehole Cat  | Gullivers Travels | Isis and Osiris | The Lion King  |
| Grammar and Punctuation | Noun PhrasesBasics revision – full stops, capital letters etc. Fronted Adverbials (when)Plural and Possessive Complex Sentences ConjunctionsVerb Tense  | Using Commas with Fronted Adverbials Paragraphs Standard English ‘We were’, ‘I did’. Pronouns Fronted Adverbials (where) Complex sentences  | Noun Phrases Punctuating Direct Speech Pronouns and nouns within and across sentences Complex Sentences  | Determiners Nouns Fronted Adverbials Complex Sentences  | Multi-Clause Sentences Punctuation in Direct Speech Nouns and Pronouns | Apostrophes to Show Possession Pronouns Singular and Plural Agreement Comparative and Superlative  |
| Science | Electricity - series circuits, switches, conductors, insulators  | Sound – how sounds are made and how they travel. | Animals including humans - Teeth and the Digestive System  |  | States of Matter – Solids, liquids and gases. Changing state when heated or cooled. Evaporation, condensation and Water Cycle.  | Living things and their habitats - grouping and classifying plants and animals  |
| History | A local history study – Industrial Revolution  | A theme in British history beyond 1066 - The Great Plague of 1665  |  |  | Ancient Egypt (including the River Nile)  |  |
| Geography | Name and locate counties and cities of the UK. |  |  | Place knowledge: Contrasting Region in a European Country. Human geography: distribution of natural resources, land use and economic activityPhysical geography including: climate zones, biomes and vegetation belts etc. (Rivers) |  |  |
| Art (including artists) | Local Artist: L.S. Lowry | Local Artist: L.S. Lowry | Van Gogh |  |  | Antonio José García Cano  |
| DT | Understand and use electrical systems in their products.  |  |  | Making a Document Wallet to carry Passport, travel money etc.  |  | Structures – mini beast house  |
| Music | Pitch: Recognise and imitate melody patterns in echoesPerform simple melody patternsDuration: Indicate the steady beat by movement, including during a silence Tempo: Identify the differences between fast and slow tempos.  |  | Play tuned and untuned instruments with control and rhythmic accuracy  | Listening to music from different cultures; experience how music is produced in different ways.  |  | Experience how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures to communicate different mood and effects  |
| Music appreciation | Wallace Hartley from Colne |  | Gustav Holst (1874-1934) ‘The Planets’ |  | Queen |  |
| Computing | Online Safety: Keeping safeLogo: Use sequence, selection and repetition in programs | Hardware: Understand computer networks including the internetOnline Safety: Effective searches | Publishing: Changing fonts, format, adding images | Coding: Design, write and debug programs that accomplish specific goals | Spreadsheet: Collecting, analysing, evaluating and presenting data and information | Animation: Design and create a program |
| PSHCE |  |  |  |  |  |  |
| RE | Hinduism | Christianity - God | Judaism | Christianity - Jesus | Islam | Sikhism |
| PE | Swimming | DanceSwimming | GymnasticsSwimming | TennisSwimming | Invasion GamesSwimming | AthleticsSwimming |
| French | Welcome to SchoolIn the classroom | My Local AreaDirections | Family TreeFaces | Carnival of AnimalsBody Parts | Feeling UnwellJungle Animals | WeatherSummer Time |