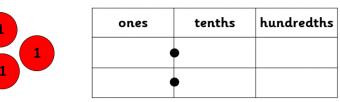
## Unit 9: Lesson 10

Name\_\_\_\_\_

## Guided Learning Task 1

1. Write the number shown by the place value counters in the top row of the place value table.



Make each place value counter one hundredth the size.

Write the new number you have made in the bottom row of the place value table.

Complete the sentences:

3÷	100 =	=
1	of 3 =	=
100		

2. Write the number shown by the place value counters in the top row of the place value table.

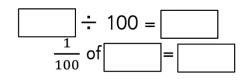


ones	tenths	hundredths
	Ð	

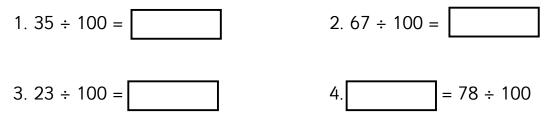
Make each place value counter one hundredth the size.

Write the new number you have made in the bottom row of the place value table.

Complete the sentences:



**Guided Learning Task 2** Complete the calculations. Use place value counters or place value charts to help if you need them.



## Independent Learning Tasks

Complete the calculations. Use place value counters or place value charts to help if you need them.

 1.  $62 \div 100 =$  2.  $93 \div 100 =$  3.  $6 \div 100 =$  

 4.  $87 \div 100 =$  5.  $70 \div 100 =$  6.  $27 \div 100 =$  

 7. \_\_\_\_\_ = 46 \div 100
 8. \_\_\_\_\_ = 44 \div 100
 9.  $26 \div 100 =$  

 10. \_\_\_\_\_  $\div 100 = 0.56$  11. \_\_\_\_\_  $\div 100 = 0.25$  12. \_\_\_\_\_  $\div 100 = 0.9$ 

13. Circle the number that is the answer to sixty-six divided by one hundred.

6.66	0.66	6.06	0.06	0.06
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14. Circle the number that is one hundred times smaller than thirty-nine.

3.09 3.39 0.93 0.39 9.03

15. Complete the missing numbers in the table.

number	divided by 100
23	0.23
69	
92	
	0.26
	0.7