

## Allocation of Pupil Premium Money 2020 - 202



### Indicative allocation £133,320.00

#### Principles underpinning use of Pupil Premium Funding

- The funding is spent to have an impact on the target group of children.
- Eligibility for pupil premium is not confused with low ability. We focus on supporting our disadvantaged children to achieve the highest levels.
- We analyse which children underachieve and why.
- The children eligible for pupil premium are taught by experienced and effective teachers and teaching assistants through use of intervention.
- We use achievement data frequently to monitor the progress of all children to analyse the impact of the strategies used.

#### Main barriers to educational achievement for some of the children eligible for pupil premium grant:

- Ability levels in language and communication
- Low income
- Unsettled family arrangements
- Health of the child or family members
- Safeguarding concerns
- Attendance/punctuality
- Lack of emotional resilience
- Lack of access to enrichment activities outside of school

#### Impact of the Pupil premium grant will be judged by:

- Analysing the data from the children eligible for the pupil premium grant
  - Data from interventions will be analysed to ensure that they are having an impact
  - Pupil interviews will be carried out to assess whether children who are eligible for the grant feel that they are able to achieve to the best of their abilities
- This information will be reviewed in July 2020.

## Evaluation:

Data was collected in Spring 2020, just as school was going into Lockdown. Pupil interviews related to this issue did not take place in the summer term.

	Percentage of children making expected progress DISADVANTAGED	Percentage of children making expected progress NON- DISADVANTAGED	Difference
Reading	83.1%	73.6%	DIS + 9.5%
Writing	66.3%	72.5%	DIS – 6.2%
Maths	79.5%	78.8%	DIS + 0.7%

With the exception of writing, which remains a school priority, the amount of progress made by the disadvantaged children is higher than the progress made by the non-disadvantaged children.

### Attainment

	Percentage of disadvantaged children working at age related expectations		
	2018/2019 Spring	2019/2020 Spring	Difference
Reading	62.5%	66.3%	Increased by 3.8%
Writing	54.7%	55.4%	Increased by 0.7%
Maths	56.3%	66.3%	Increased by 10%
COMBINED	45.3%	53.0%	Increased by 7.7%

A larger percentage of disadvantaged children are working at age related expectations in Spring 2019/20 than one year previously.

In addition to the targets set, during lockdown, school staff worked incredibly hard to support the disadvantaged families. This included maintaining regular telephone contact with pupils and setting regular work. The Leadership Team also provided vouchers for food and food parcel packages. Where needed, doorstep visits were carried out an

The money will be allocated to the following areas:

#### 1) **Quality First Teaching for all pupils**

Day to day teaching meets the needs of each learner.

Teaching staff attend up to date courses in Maths, English and Assessment, as necessary to ensure that they are fully aware of all new developments in teaching to allow them to deliver the Quality First Teaching.

Staff from Rec, Y1, Y5 and Y6 to attend English programmes to develop skills and knowledge in reading and writing.

£6000

#### 2) **Intervention Programmes**

Range of intervention programmes delivered in specified year groups by Headteacher, Deputy Headteacher, teachers, teaching assistants and bought-in support as decided by end of year data.

Senior leaders analyse termly any gaps in attainment and/or progress of children eligible for the Pupil Premium funding, which dictates where the greatest need is. Regular monitoring of the intervention programmes.

IT based, evidence-based intervention programmes.

£55000

Programmes of speech and language delivered to pupils across school to support with communication for identified children.

£4500

**3) Developing techniques to improve Reading, Writing and Maths**

Programme of Talk For Writing further developed across school, developing story language to improve writing outcomes. SLT monitor the quality of the provision across school and monitor the writing outcomes for pupils eligible for Pupil Premium funding.

Members of staff to receive training in Reciprocal Reading and to share the techniques across all staff members. For the techniques to be monitored and evaluated.

£3000

**4) Aspiration Awareness**

Work on aspirations promoted with all children through Positive Footprints. Range of career options discussed and learning given a real life purpose.

£2000

[Evaluation – Year 5 children took part in the Positive Footprint project, including taking part in a career fair.](#)

**5) Metacognitive awareness**

Children to work as learning ambassadors to train peers in techniques to improve metacognitive skills. Learning ambassadors to meet regularly with the Headteacher and to review a range of teaching and learning techniques, feeding into a termly report for governors.

£500

**6) Support for attendance, behaviour and for vulnerable families**

Pupil Support Manager supports children to promote positive attendance, supports children with low attendance or persistence absences. She supports children across the school who need behaviour support to minimise disruptions within classes. Pupil Support Manager works with families who require additional support to reduce the barriers to learning. CPOMS resource is used to monitor the attendance, behaviour and welfare of our children.

Play therapy, outreach behaviour support and nurture support to be provided for children who need the provision.

Attendance Support Officer has been appointed in school to support our families each week and to complete relevant paperwork. Panel meetings to take place with various members of staff and families who need support.

£40,000

**7) Performance management, inc discussions about children eligible for Pupil Premium funding**

All teaching staff receive high quality professional development opportunities challenging appraisal targets linked to attainment and progress of children eligible for Pupil Premium.

Interim reviews will take place and lesson observations will include a focus on Pupil Premium.

Support Staff - regular meetings with Head/Deputy Headteacher to discuss their performance including reviewing their intervention programmes and their outcomes and impact upon learning.

Pupil Progress Meetings teachers at least termly to discuss outcomes for all groups including children eligible for Pupil Premium, including setting challenging targets for identified children to make accelerated progress.

£2000

**8) Monitoring and tracking**

Programme of monitoring across school including book scrutinies, pupil interviews, lesson observations and learning walks. This will include a focus on children eligible for Pupil Premium to monitor their progress against challenging targets. Subject leaders monitor their own subjects and report impact, including that of groups, to governors and SLT. Target Tracker resource will be used to track the attainment of the children eligible for pupil premium in order to provide support for them.

£3000

**9) Extended learning**

Provision of free daily breakfast club, wide range of after-school clubs covering variety of skills and provision of materials to support curriculum learning at home inc subscription of computer programmes enabling pupils to complete homework set by school staff including Bug Club, Spag.com, phonics play, MyMaths.

School to take part in Children's University, promoting extended learning for all pupils.

£4000 breakfast club, £7000 ICT resources, £2000 after school clubs, £3000 children's university

**10) Expanding Social Capital**

Visitors will be brought into school to enhance learning opportunities for more able children who are eligible for Pupil Premium grant to further challenge their academic development. Range of trips will be subsidised by the school to ensure that children have board and cultured experiences.

£4000

[Evaluation - Some of the trips and experiences that were planned for 2020, didn't take place.](#)

**11) Additional welfare support for families**

Additional support will be allocated to families of children at the Headteacher's discretion. This includes supporting with items of uniform, subsidising school trips and other items which will enable children to overcome barriers to learning or attending school.

£5000