

## Allocation of Pupil Premium Money 2020 - 2021



### Indicative allocation £115, 576.00

#### Principles underpinning use of Pupil Premium Funding

- The funding is spent to have an impact on the target group of children.
- Eligibility for pupil premium is not confused with low ability. We focus on supporting our disadvantaged children to achieve the highest levels.
- We analyse which children underachieve and why.
- The children eligible for pupil premium are taught by experienced and effective teachers and teaching assistants through use of intervention.
- We use achievement data frequently to monitor the progress of all children to analyse the impact of the strategies used.

#### Main barriers to educational achievement for some of the children eligible for pupil premium grant:

- Ability levels in language and communication
- Low income
- Unsettled family arrangements
- Health of the child or family members
- Safeguarding concerns
- Attendance/punctuality
- Lack of emotional resilience
- Lack of access to enrichment activities outside of school
- Lack of access to learning during Lockdown

#### Impact of the Pupil premium grant will be judged by:

- Analysing the data from the children eligible for the pupil premium grant
- Pupil attitude questionnaire will be analysed to see if children have settled back into school, following the national lockdown and are feeling safe.
- Data from interventions will be analysed to ensure that they are having an impact
- Pupil interviews will be carried out to assess whether children who are eligible for the grant feel that they are able to achieve to the best of their abilities
- This information will be reviewed in July 2021.

In addition to the allocation of pupil premium money, the government have announced a pot of money to be used to help children catch up following Lockdown.

The money will be allocated to the following areas:

**1) Quality First Teaching for all pupils**

Day to day teaching meets the needs of each learner.

Teaching staff attend up to date courses in Maths, English and Assessment, as necessary to ensure that they are fully aware of all new developments in teaching to allow them to deliver the Quality First Teaching.

£3000

**2) Promoting a love of reading**

To enable an author to work with KS2 children. Children in KS2 will receive a free book from author Luke Temple.

All disadvantaged children will be given some free good-quality books to have at home, as the library is not currently in use. This will be followed up to discuss the content of the book.

£4000

**3) Feedback**

To enable SLT to spend time working with staff to monitor the use of feedback and to liaise with staff. Staff training will be provided.

Teachers to spend time working with children, to give them 1-1 feedback on their work and on occasions will be released from class by support staff to meet with children for this purpose.

£1000

**4) Development of oracy**

Range of strategies to be put in place to support the oracy of children. All staff will receive training and support to discuss the strategies. Subject leaders and SLT will carry out monitoring in this area including carrying out pupil interviews.

£2000

**5) Intervention Programmes**

Range of intervention programmes delivered in specified year groups by Headteacher, Deputy Headteacher, teachers, teaching assistants and bought-in support as decided by end of year data.

Senior leaders analyse termly any gaps in attainment and/or progress of children eligible for the Pupil Premium funding, which dictates where the greatest need is. Regular monitoring of the intervention programmes.

IT based, evidence-based intervention programmes.

£55000

Programmes of speech and language delivered to pupils across school to support with communication for identified children. WELLCOMM speech and language for KS2 has been purchased as an additional tool.

£4500

**6) Developing techniques to improve Reading, Writing and Maths**

SLT monitor the quality of the provision across school and monitor the writing outcomes for pupils eligible for Pupil Premium funding. Techniques to include Talk for Writing, Reciprocal Reading and modelling high quality writing.

£1000

**7) BFC support**

BFC club coach to support disadvantaged children on a Tuesday morning, with additional fin and gross motor skills.

£1500

**8) Aspiration Awareness**

Work on aspirations promoted with all children through Positive Footprints. Range of career options discussed and learning given a real life purpose.

£2000

**9) ELSA (Emotional Literacy Support Assistant)**

Qualifies and experienced ELSAs work with children from across school, to meet their social and emotional needs on a 1-1 basis or in small groups.

£6000

**10) Support for attendance, behaviour and for vulnerable families**

Pupil Support Manager supports children to promote positive attendance, supports children with low attendance or persistence absences. She supports children across the school who need behaviour support to minimise disruptions within classes. Pupil Support Manager works with families who require additional support to reduce the barriers to learning. CPOMS resource is used to monitor the attendance, behaviour and welfare of our children.

Play therapy and outreach behaviour support to be provided for children who need the provision.

Attendance Support Officer has been appointed in school to support our families each week and to complete relevant paperwork. Panel meetings to take place with various members of staff and families who need support.

£40,000

**11) Performance management, inc discussions about children eligible for Pupil Premium funding**

All teaching staff receive high quality professional development opportunities challenging appraisal targets linked to attainment and progress of children eligible for Pupil Premium.

Interim reviews will take place and lesson observations will include a focus on Pupil Premium.

Support Staff - regular meetings with HT/DHT and phase leader, to discuss their performance including reviewing their intervention programmes and their outcomes and impact upon learning.

Pupil Progress Meetings teachers at least termly to discuss outcomes for all groups including children eligible for Pupil Premium, including setting challenging targets for identified children to make accelerated progress.

£2000

### **12) Monitoring and tracking**

Programme of monitoring across school including book scrutinies, pupil interviews, lesson observations and learning walks. This will include a focus on children eligible for Pupil Premium to monitor their progress against challenging targets. Subject leaders monitor their own subjects and report impact, including that of groups, to governors and SLT. Target Tracker resource will be used to track the attainment of the children eligible for pupil premium in order to provide support for them.

£3000

### **13) Extended learning**

Provision of free daily breakfast club, wide range of after-school clubs covering variety of skills and provision of materials to support curriculum learning at home inc subscription of computer programmes enabling pupils to complete homework set by school staff including Bug Club, Spag.com, phonics play, MyMaths, Purple Mash. School to take part in Children's University, promoting extended learning for all pupils.

£7000 ICT resources, £3000 children's university

### **14) Expanding Social Capital**

Visitors will be brought into school to enhance learning opportunities for more able children who are eligible for Pupil Premium grant to further challenge their academic development. Range of trips will be subsidised by the school to ensure that children have board and cultured experiences.

£4000

### **15) Additional welfare support for families**

Additional support will be allocated to families of children at the Headteacher's discretion. This includes supporting with items of uniform, subsidising school trips and other items which will enable children to overcome barriers to learning or attending school.

£5000