

## <u>Maths</u> 2 3 2 3 2 3

- Last week we focused on number 1 and 2. This week we are focusing on the number 3. Can you write the numbers in your child's homework book and ask them to have a go at forming each number on the line.
- Can your child recognise these numbers?
- Can you find these numbers in your house e.g. on a clock?
- Can you count out the correct amount of objects? Can you make the amounts using different combinations of objects e.g. 2 forks add 1 knife equal 3 OR 3 forks also equal 3.

## Talking Tip

Read or watch on 'Youtube' 'We're Going on a Bear Hunt' by Michael Rosen. Ask your child who the characters are and can they retell the story to you? Can they describe the settings?



## **Key Questions**

Please discuss these Key Questions again with your child.

- 1. What can you do now you're at school?
- 2. What can I do now, that I couldn't as a baby? (I can now walk / talk / write my name / skip / hop / jump / run / side stepping.)
- 3. How is my school the same as Nursery? (They both have construction areas. / They both have indoor and outdoor areas to learn in.)
- 4. How is my school different from Nursery? (In school the maths area has number lines and number fans but in Nursery they didn't.)

## Reading for Pleasure

The Reading for Pleasure bookmarks this year are based on animals and follow the alphabet. You will find the bookmarks in the back of your child's book. Have a go at completing the bookmarks at home, and then bring your evidence back into school to receive your certificate.