****Year 5 Homework

**Date homework set:** 21.3.24

**To be returned to school by: 26.3.24.**

***When completing your homework try and do a little every day and not all at once.***

|  |
| --- |
| Image result for clipart talking**Talking Topic**   * To discuss the following topic: * Image result for small square“Where do we get our water from?”   Tick when you have completed this task. |
| **Maths** Complete the activity below. Complete The My Maths activity.     * Image result for small squareTimes tables Rock Stars.   **Image result for clipart maths black and white**Tick when you have completed these tasks. |
| **Reading**   * Image result for person readingRead the next chapter from your new reading for pleasure book. * Read a book on Bug Club * **You must complete your bookmark this week.** * ***Image result for small squareRead to an adult and ask them to sign your Reading Diary. Your reading diary will be checked.***   Tick when you have completed this task. |
| **SPAG.**  Complete the SPAG.com activity below. Read the sentences below and add the missing inverted commas and any other missing punctuation.  **Q1.** Rewrite the sentence below as **direct speech**.  Remember to punctuate your sentence correctly.  I asked her if she needed any help.  I asked, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Q2. Which sentence uses inverted commas correctly?    Tick one.  “Mr Nelson asked, Who is responsible for the sports equipment?”  Mr Nelson asked, “Who is responsible for the sports equipment?”  “Mr Nelson asked,” Who is responsible for the sports equipment?  Mr Nelson asked, “Who is responsible for the sports equipment”?  Q3. Add the missing inverted commas to the passage below.  Maya whispered , I can see a baby hedgehog ! Keep  quiet so we don’t scare it . |
| Image result for spelling clipart black and white**Spelling**  **Read each sentence below and correct any incorrect spellings.**  Tick when you have completed this task.  I want you to practise the homophone spellings below. Onece you have practised the pryramid method for each spelling, I want you to include the spelling in a sentence.  Accept/ except  Affect/ effect  Ball/ bawl  Berry/ bury  Knot/not |
| **Short writing task.**  *I want you to come up with a new character for Hugo Cabret. I want you to decribe the character using expanded noun phrases.*  Tick when you have completed this task.Image result for small squareImage result for writing clipart |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |