****Reception Homework

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| **Dinosaur Detectives**  Look through your knowledge organiser which was sent home before the break – check your child’s understanding of these key words, people and phrases. |
| **Literacy**     * Discuss words to describe the snow they have seen. What does it look like? What does it feel like? * Then draw/paint a winter scene for example, making a snowman. * Think of words/phrases to describe your scene for example, ‘The snow is thick and crisp’ or ‘The snowman is round’. * Your child or yourself can label your picture.  |  | | --- | | **Tricky Words**  Read these. Then think and talk about sentences you would use these in for example, “I can see a fossil”.  the I to no go into | | **Numberbonds**  C:\Users\cking\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2C8E22BA.tmpChildren in Reception need to know how to make numbers to 10 by adding two numbers together. Adults ask, ‘How do you make 1-10?’ and then ask, ‘Is there another way?’. There are ‘I know my number bond songs’ on YouTube by Jack Hartmann which can also help.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **5** | | **1 + 0** | **2 + 0** | **3 + 0** | **4 + 0** | **5 + 0** | |  | **1 + 1 (or double 1)** | **2 + 1** | **3 + 1** | **4 + 1** | |  |  |  | **2 + 2 (or double 2)** | **3 + 2** | | |
| **Reading** **Read your home reading books today.** |