

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,490

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>All children will have access to increased amount of regular physical activity during the school day. They take part in regular weekly PE lessons and daily skipping exercise.</p> <p>There is an increase in the range of activities and games on offer as well as increase in frequency of activities. The impact of this is planned to be increased uptake in physical activity, achieved through offering a broad range to appeal to all pupils.</p>	<p>New playground equipment to be purchased to support individual and team games during break time and lunchtime play sessions.</p> <p>To install a sports pitch for a wider range of activities to be offered to pupils.</p>	<p>£473</p> <p>£10,000</p>	<p>Playground equipment and boxes purchased. The impact has increased the amount of active time during playtimes and lunchtimes.</p> <p>The additional space of the MUGA sports pitch has enabled a variety of different sports to be offered to pupils, such as tennis, football, basketball, and cricket. Prior to the sports pitch, this was not possible as there was not any additional space for these activities to take place.</p> <p>Discussion with the children during the pupil conferencing has revealed that they enjoy using the sports pitch</p>	<p>Pupil conferencing to lead further developments for active playtimes.</p> <p>To set up interventions for targeted groups of children and EYFS children.</p> <p>Playtime and lunchtime team games to be timetabled to utilise the MUGA area.</p> <p>Swimming will continue in Year 4 and and Year 5 for children. Children in Year 5 were unable to go swimming due to Covid restrictions.</p>

			to play different sports and learn new skills with Coach Wall.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote a healthy lifestyle.	GULP - targeted intervention for Year 3 to highlight negative impacts of increased sugar within drinks. Encourage children to be aware of nutritional benefits and labels.		Staff, parents and pupils to support the view that PE is an important subject, which improves health and social skills. Increased health, well-being and fitness of our pupils. Pupils understand that a healthy body means a healthy mind.	Teachers to promote PESSPA with cross curricular links to other theme subjects. To ensure the PESSPA display board is actively used to promote PE within school. Pupil conferencing to gain an in-depth understanding of pupil views of PE.
To develop playground leaders' scheme.			Not able to pursue due to Covid restrictions.	Develop playground leader's scheme. Children are encouraged to lead PE activities with the children during lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to be provided with training and development, working alongside a sports specialist on a weekly basis with a CPD package.	<p>To Increase staff confidence and ability to teach high quality PE that meets the needs of all learners and provides a challenging curriculum.</p> <p>Coach Amy / Wall has implemented the BFC planning when teaching across school and the standards of PE lessons have improved. Weekly team-teaching sessions for all teaching staff with a PE specialist coach has enabled teachers to feel more confident and supported with the teaching and delivery of PE during lessons.</p> <p>There has been an increased emphasis in PE lessons to maintain social distancing and safety of pupils following Government guidance throughout the spring and summer term.</p>	<p>£10,000</p> <p>BFC</p>	<p>Each child receives high quality PE teaching through carefully planned, differentiated and challenging sessions</p> <p>Activities have been adapted to dance, yoga, fitness, or personal challenges. The children have been encouraged to have access to outdoors to undertake their PE sessions and games which use individual equipment have been targeted.</p>	<p>Staff to develop CPD with the guidance of professional coaches.</p> <p>Teachers will be team teaching PE activities. Teachers will reflect on their practice and identify an area for development with support from BFC Coach and follow the BFC CPD programme to develop their skills and expertise in delivery of PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements: To promote health lifestyle to pupils and encouraging them to be active.</p> <p>To develop and expand the school's sporting facilities. Promoting fun, enjoyment, and excitement into physical activity which children can share with their friends and peers.</p>	<p>New playground equipment to be purchased to support individual and team games during break time and lunch time play sessions.</p> <p>To install a sports pitch to expand the school's sporting facilities to enable a wider range of activities to be offered to pupils.</p>	<p>£473 Playground equipment including boxes.</p> <p>£11,000 MUGA Sports Pitch</p>	<p>Intended outcome has been to increase amount of activity during playtime and lunch time sessions. Children are encouraged to be active and socially interactive with each other.</p> <p>The equipment has been used to respond to levels of physical activity which not all pupils may have experienced during lockdown. Physical activity has been used to promote wellbeing.</p> <p>There has been increased opportunities for wider experiences e.g., using stilts to work on balance and co-ordination.</p> <p>Responses from children during pupil interviews indicate that all children have enjoyed having the additional equipment to learn new skills and play team games with their peers.</p> <p>The additional space has enabled for a variety of different sports to be</p>	<p>Maintain the Silver games award.</p> <p>To provide increased participation in competitive sport.</p> <p>Ensure that children are given opportunities during lunch and playtimes to take part in a range of sports.</p> <p>To provide after school sports clubs to pupils to participate in a variety of different sports.</p> <p>Develop playground leaders' scheme. Children are encouraged to lead PE activities with the children during lunchtimes.</p> <p>To increase the amount of swimming provision.</p>

			<p>offered to pupils such as tennis, football, basketball, and cricket. Prior to the sports pitch, this was not possible as there was not any additional space for these activities to take place. Raised expectation of skills being taught within a specific game such as basketball or tennis as Coach Wall has been supporting pupils and challenging pupils to perform more complex skills. Discussion with the children during the pupil conferencing has revealed that they enjoy using the sports pitch to play different sports and learn new skills with Coach Wall.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to increase the proportion of children taking part in intra and inter school competitions.	Embed School games values into PE and school sport. To ensure that pupils selected are given opportunities to develop skills required for their sports competition.	£0 Not applicable due to Covid-19	This has been cancelled due to Covid and not applicable. Competitive opportunities have been provided where it has been safe. All children took part in sports day. Teamwork and co-operation are being developed and celebrated throughout school e.g., assemblies, lunchtimes and playtimes.	Maintain the Silver games award. To provide increased participation in competitive sport. Ensure that pupils selected are given opportunities to develop skills required for their sports competition. Encourage children show a commitment to working collaboratively in a team when competing and taking part in inter and intra school competitions.

Signed off by	
Head Teacher:	<i>Sarah Bell</i>
Date:	12.07.21
Subject Leader:	<i>Shaista Jaleel</i>
Date:	08.07.21