

Reception Holiday Homework

Any day Bedtime Reading: Please read the library book your child has borrowed from school to them. Ask them a 'Looking Question' (e.g. How many trees are there in the forest?) and can they respond with the sentence starter "I can see...".



Looking question: What can you see in the picture?



Clue question: What time of day is it? How do you know?



Thinking question: How is the boy feeling? When have you felt like that?

Monday/Tuesday Bug Club: Log onto Bug Club. Remember to press the bug symbols in these books as they open a question to answer. Your child's log on is in your reading diary. We are able to see the books which have been read so if you are having trouble logging on then come and speak to us. (5/10 min a day)



How to Structure A Reading Session

Tell them that it is time for reading and this will last 7/10 minutes (depending on your child's attention).

At the start of every session: Please point at the sounds on the sound mat so far we have learnt s/a/t/p/i/n/m/d/g/o/c/k/e/u. Please pay particular attention to the sounds and tricky words they don't know (if they are unsure of 5 then focus on one a day). We use this sound mat every day in our teaching.

Next practise reading tricky words or repeated words from the book: Look inside the new reading book - always check if there are any tricky words e.g. 'the' 'I' and 'to', or repeated phonetically spelt words e.g. got. Write these down on a piece of paper. Read these words and check for blending/fluency. (1 min)

Children read: Some children will be blending one word in a sentence and some children as they become more confident will want to read more words. 2 or 3 pages a day is fine depending on your child's confidence. (5min) We have provided advice on comments to write in your child's reading record, with all their sound mat printed on the back.

Topic

Our next topic is 'Transport and People Who Help Us' and we will also discuss different important people in history and celebrations. Look through the knowledge organiser: this has key vocabulary and questions we will be exploring with the children in the next half term.

Discuss: All the equipment a police officer would use. Discuss what you would see in a doctor's surgery. Children will be using this equipment within their role play.

Police



Doctor's Surgery



Discuss and research: Florence Nightingale, Captain Thomas Moore, how Christians celebrate Christmas and recap how Hindus celebrate Diwali.



Writing tasks

1. Name Writing: All children in reception need to be able to do this. Practise this if your child can not, please ensure they are forming each letter correctly. (As often as needed)

2. Listening for the initial sounds in words:

Adult: Read the words. Ask your children "What sound does **cat** begin with?"

If they can't, emphasise the first sound in the word e.g. "c - at".

Child - "C"

Adult - "Can you find the 'c' sound on your sound mat?"

sit	Mat	hat	dog
on	At	tin	pit
in	Got	cat	kit

3. Writing initial sounds- If you are confident your child can hear and find the first sounds in words you may want to try to see if they can write the sound.

Number Task

1. To know how to make numbers to 3 using addition and subtraction facts

This term we have been thinking about numbers to 3. We have been finding out which two numbers (two parts) you can add together to make another number (the whole number). We have been using objects, fingers and drawing. Revise the numbers you can add together.

Practise making the number sentence using your fingers e.g. $2 + 1$, hold 2 fingers up and then add on one more (using the same or a different hand).

1	2	3
$2 - 1$	$1 + 1$	$2 + 1$
	$3 - 1$	$4 - 1$

Next ask your child "how can you make 1/2/3/ by using an addition/

If your child can not recall how to make i.e. 3 by $2 + 1$ or $4 - 1$ then a:

The image shows a search result for "number bonds to 5 song" on YouTube. The search bar at the top contains the text "number bonds to 5 song". Below the search bar, there are navigation options: "All", "Videos", "Images", "News", "Shopping", "More", "Settings", and "Tools". The search results show "About 48,200,000 results (0.52 seconds)". The main video thumbnail features a man in an orange shirt and sunglasses holding a large green number 5. The text "Number Bonds" is written in large, red, stylized letters. Below the video, the title "Number Bonds to 5 | Addition Song for Kids | Jack ..." is visible, along with the channel name "YouTube - Jack Hartmann Kids Music Channel".