



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children all have online account for online programmes and have been given passwords for these. These can be requested from the classteachers. Please keep them safe.

Each class within school has a class page on the school website where information about learning can be found. This will be updated as soon as possible following a lockdown or bubble closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may provide exercise videos instead of the National Curriculum PE lessons. Adaptations are made as children do not have access to the same resources as in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum of 3 hours
Key Stage 2	Minimum of 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Access is provided via the school website www.reedley.lancs.sch.uk

Each class page can be found under CLASSES and the information is on there.

Online programmes such as Bug Club and MyMaths can be accessed through links on the class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a small number of laptops that can be loaned to families who do not have access to a device. These can be requested through Mrs Iqbal in the school office.

If a laptop is available, you will be asked to sign a loan agreement.

If a family does not have access to the internet, they can request a paper copy of work, which can be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

If the whole year group is in lockdown, then the teachers will aim to post pre-recorded videos on the class section of the school website.

They may also use other video such as those from the Oak National Academy lessons.

The teaching will outline the work to be carried out which may include work which can be completed in an exercise book. (All pupils have been provided with these).

The teacher may link the work to online programmes such as My Maths, Bug Club and Phonics Play

Purple Mash will be used to deliver activities for activities related to the topic being covered.

Parents are asked to email examples of children's work to the classteacher, including a weekly piece of writing.

Staff members will make regular phone calls to the children to discuss the work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask parents/carers to support the children by helping them to draw up a daily timetable, especially if they are sharing a device.
- We ask them to ensure that their child has a quiet place to work and to encourage them to carry out their work, offering support as necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During the regular phonecalls, staff assess the children's understanding of the learning. Any misconceptions are addressed. Staff may differentiate the tasks as necessary, offering support and challenge.

If staff feel that the children are not completing the work, they will call the parents/carers and discuss the work that is taking place. It is hoped that parents/carers will support the child to carry out regular work.

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Staff members plan key questions as a basis for the feedback phonecall, to ensure that key points are addressed.

Staff may ask children to share the work that they have done, over the phone.

When work is emailed to the teacher, then this is responded to by a return email.

Emails are responded to at least twice each week.

Some of the work will be marked automatically on the online programmes, providing instant feedback eg My Maths.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If a child is unable to access the remote learning that the rest of the class are doing, then a tailored programme of work is set for them. This may be emailed to the families or provided on paper.

Differentiated work, using the online programmes such as Bug Club, may also be set for the pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the majority of the class are still in school, then the school staff will be spending their time teaching in school. However, they will still make work available on the school website, for pupils to access at home, which follows the same objectives as being covered in class.

Staff will endeavour to make contact via phone during this time to discuss work with the children and to support the adults, if required.

Staff emails are only operational when the whole bubble is working from home.

If any issues arise when pupils are self-isolating, the best way to get a message to the classteacher to request support, would be to call the school office and request a call back.